



**SUPPLEMENT TO THE AGENDA FOR**

# **Herefordshire Schools Forum**

**Friday 25 January 2013**

**9.30 am**

**Council Chamber, Brockington, 35 Hafod Road, Hereford  
HR1 1SH**

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# Update on Council Budget

## Chris Baird

### January 2013



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## Council facing significant cut

- The government announced that Herefordshire Council's central government funding for the forthcoming financial year will be reduced by approximately £5.5 million, which is a reduction of 6.9% overall.
- Spending has been reduced by approximately £21 million over the past 2 years, protecting frontline services where possible.
- Need to save in the region of £10 million in 2013/14, with further savings of approximately £13 million predicted between 2014 and 2016 due to the reduction from the government and increasing demographic and service related pressures.

# Funding for children and young people



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- Rationalisation and reductions/cuts in grants including standards fund, area based grants and others into Early Intervention Grant – significantly lower level of funding c.17% cut, net 85.5 FTE staff by end of 2012/13
- 2013/14 Early Intervention Grant ceases to exist. Money transferring to Council budget but with a reduction of £1.8m (c.24% overall, but covers some things that can't be reduced)
- Money transferred into DSG from EIG – Early Years 2 yr old funding and element for growth places
- Herefordshire a high delegator compared to other LAs
- Pressures evident re. special educational needs and social care



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# Changing roles

- OfSTED inspection of child protection– new framework. Requires further investment and change
- Early help important, but significantly reduced funding
- Emphasis on school to school support, teaching schools etc
- Assumption by DfE that all schools will become Academies
- Role of LA changing significantly



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# Service Reduction/Cuts Proposals



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- Youth centres (close/transfer to alternate provider)
- Outdoor education centre (transfer to alternate provider)
- Reduction in Looked After Children (LAC) education support
- Education psychologist and Education psychology assistants
- Children's centres
- Substance misuse service
- Parenting and family support management
- Reduction in support for early years provision (75%)
- Reduction in school improvement services (60%)

# Changing roles

- Identify where early years and school performance is declining and provide support – threshold for this will be higher in terms of when LA will become involved
- Accelerate rapid improvement for schools who have been judged inadequate (with DfE – links to assumptions about Academy status)
- Ensure sufficiency of places (early years, schools, colleges, but with caveats re. Academies and Free Schools)
- Champion vulnerable children, particularly where needs are not met
- Respond to settings through SLAs



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# Thoughts from Schools Forum?

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- What might this mean for the school to school support model that has promoted nationally and locally?
- What might this mean for early years provision?
- What does it mean for the increasing variety of models of education, including trusts, federations, executive heads, early years, colleges?
- What might this mean for early years, schools and college budgets?
- What would schools forum view as reasonable steps to support schools and avoid costs eg SEN costs rising, how can total resource be used to address this?



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